



**Grade 6: Mr. Rodayan**

**Week of October 2-6**

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| <p><b>Language<br/>(Mrs.<br/>Patterson)</b></p>                                 | <p>This week in language students will continue towards completion of the 21 Balloons in class novel study. They will complete summary activities, as well as editorial based writing activities.</p> <p>Students should be reading through their independent book project novels through the next month. Assignment details are posted to the Grade 6 website under the homework tab.</p> <p>Students will continue to review their List #2 spelling words: deny, oath, quote, keen, theme, migrate, complaint, twilight, plead, thorough. Test Wednesday October 11<sup>th</sup>.</p> <p>In Grammar, students will explore the prefix and suffix in order to understand word beginnings and word endings.</p> <p>Students will continue their poetry unit, examining various text features and stylistic devices in poetic forms.</p> |
| <p><b>Math<br/>(Mrs.<br/>Patterson)</b></p>                                     | <p>Lesson 15: Problems About Equal Groups</p> <p>Assessment 2A and Power Up Test 2</p> <p>Lesson 16: Rounding Whole Numbers and Estimating</p> <p>Lesson 17: The Number Line: Fractions and Mixed Numbers</p>   |
| <p><b>Physical<br/>Education<br/>(Coach<br/>Henderson)</b></p>                  | <p>Low organised and cooperative games. A focus will be on Cross Country.</p>   |
| <p>We will be beginning Hundertwasser-style art of haunted Victorian homes!</p> |   |

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| <p><b>Art</b><br/><b>(Ms. Becke)</b></p>              |   |
| <p><b>Music</b><br/><b>(Mr. Kudera)</b></p>           | <p>Students will continue the ukulele, with a focus on proper technique, chord progressions, and 2 and 3 chord simple songs.</p>  |
| <p><b>French</b><br/><b>(Mr. Rodayan)</b></p>         | <p>This week students will begin their “Parlons de moi” (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) at the end of the week - details to be sent home. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.</p> |
| <p><b>Social Studies</b><br/><b>(Mr. Rodayan)</b></p> | <p>Students will be introduced to the concepts of latitude &amp; longitude in order to locate an exact position on globe or map. Students will also familiarize themselves with the topic of trade, imports, and exports, with a focus on the NAFTA.</p>  |
| <p><b>Science</b><br/><b>(Mr. Rodayan)</b></p>        | <p>Students will continue their unit on Understanding Earth &amp; Space Systems. They will focus on planet earth and its characteristics. Students will also be able to describe the effects of the relative positions and motions of the earth, moon, and sun.</p>   |
| <p><b>Health</b><br/><b>(Mrs. Becke)</b></p>          | <p>We will continue to ask questions about what healthy vs. unhealthy relationships look like. Students will have an assessment regarding this to be done independently in class.</p>   |
| <p><b>Media Arts</b><br/><b>(Mr. Kudera)</b></p>      | <p>Students will engage in book description activities.</p>   |
| <p><b>Drama</b><br/><b>(Ms. Sweet)</b></p>            | <p>Connecting dramatic movements to emotions.</p>   |